

ResourceSmart Schools of the Future Challenge and Competition

Notes to assist teachers/staff

We recommend that you view the 3 [pre-recorded sessions](#) prior to running the first session. This should take about 20 minutes and will help you to prepare the students for the sessions.

Session 1 video is 18 mins long. This includes 14 mins for students to draw and write their answers. You may wish to pause the video if you need more time to complete the tasks.

Session 2 video is 2 mins long and you will need to pause the video for class discussions and list writing, the amount of time you spend on each task is up to you but could be around 15+ minutes.

Session 3 video is 2.5 mins long and you will need to pause the video for class discussions and list voting and then at the end you will need to complete your project and this can take any form and the amount of time allotted is up to you and depends on what creative piece you decide to do as a class.

Please see the Q & As on The Challenge [webpage](#) for any additional questions you have, or contact our team for assistance: Email: schools@sustainability.vic.gov.au Phone: 8626 8844

Session 1 - Drawing on student voice

Tools

A3 sheets of paper - 1 per student (feel free to increase size of paper)

Pens or pencils for each student

Start video

Video opens and poses broad thoughts about schools in the future for students to think about.

Children are asked to take a piece of paper and divide it into 4 quadrants.

They will then be asked to write headings in 3 of the quadrants, the 4th is not used.

1 'Best'

2 'Not so good'

3 'Craziest or Fun'

Students to sketch under the headings:

1 Their 'Best' sustainable school of the future – **3 mins** allotted, and timer shown but you may choose to pause the video to extend this time

2 Their 'Not so good' sustainable school of the future – **3 mins** allotted, and timer shown but you may choose to pause the video to extend this time

3 Their 'Craziest' sustainable school of the future – **3 mins** allotted, and timer shown but you may choose to pause the video to extend this time

Students will be asked to take a look at their drawings and see how they make them feel and think of words to describe the drawings (you could pause here to discuss).

*Students are asked to write 5 words (next to or below) for each drawing that would help them to explain the important features of their drawing to someone else. **5 mins** allotted, and timer shown.*

Session 2 - Listing student's ideas for their School of the Future

Tools

Session 1 Pictures with words plus 2 x A3 sheets of paper

Start video

Students get into groups of 2 – 4.

Students explain their picture/vision for a sustainable school of the future to others. **Pause video to complete task.**

Restart video

Students look for similarities in each of the pictures and talk about them. **Pause video to complete task.**

Restart video

Students come together as a big group and nominate someone to write (this could be the teacher).

Nominated teacher or student writes heading on one page 'Things we want to happen'.

On second page 'Things we want to avoid'.

*Students review their picture and word sheets from session 1 and teacher needs to facilitate ideas for each heading from the students and list them spaced out for voting. **Pause video to complete task.***

Restart video to end session.

Session 3 - Dotmocracy, drafting an action plan and showcasing the groups popular idea

Tools

Lists from session 2 pinned up for students to cast votes using coloured markers to tick.

Plus 5 sheets, with one of these questions written on each sheet (project plan):

1. Describe what you want to do
2. Why do you want to do this?
3. How can you make it happen - what are the tasks we need to do?
4. When do these tasks need to happen? Put them in the order they need to happen (can be numbered)
5. Who 's help is needed (write a list of all the people who could help)?

Start Video

Each student gets 3 votes. **Pause video and encourage students to use their votes in the Dotmocracy.** You might want to explain how this will allow students to reach a consensus on the best ideas.

Restart Video

Add up the votes to see the favourite ideas and announce the highest ranked idea. **Pause video to complete task.**

Restart Video

Teacher to facilitate by putting 5 question sheets up and ask the students to come up with thoughts to answer the questions based on the winning idea. This will form a project plan.

1. *Describe what you want to do*
2. *Why do you want to do this?*
3. *How can you make it happen - what are the tasks we need to do?*
4. *When do these tasks need to happen? put them in the order they need to happen.*
5. *Whose help do we need (write a list of all the people who could help)?*

Pause video to complete task

Restart video to end session

You can now work with the group to produce the creative piece that exhibits your students School of the Future

Based on the project plan sheets, develop the group's favourite idea into a poster or a story, an artwork or a video - absolutely any way you would like to show it.

This creative piece and the supporting evidence form your entry into the competition to win one of the 15 \$1000 prizes.

Enter the competition to be in the draw for your school's chance to win one of 15 \$1,000 prizes

Based on the project plan sheets, develop the group's favourite idea into a poster or a story, an artwork or a video - absolutely any way you would like to show it, then upload it with supporting evidence that you have completed The Challenge.

The Competition is open to all active ResourceSmart Schools from 27 April 2021 and closes 11pm, 3 June 2021. *An active ResourceSmart School means that your school has logged on to the ResourceSmart Schools online site since July 1, 2020 and marked a module action as complete, or added a comment to a module action, or entered a bill, or updated the annual school settings.* If you have any questions, please contact your ResourceSmart Schools Delivery Partner.

Tip: Make sure to include good quality images of the evidence required below to support your entry.

We will require signed consent forms for [children](#) and [adults](#) for any photos used that include recognisable faces, if the photos are of the worksheets or non-recognisable faces no form is required. These images can also be used as evidence in your ResourceSmart Schools module progression.

Submit entries via the [entry portal](#). This is also accessible on [the Challenge webpage](#).

Once you have completed the Challenge here is what you will need to upload to enter your school into the competition

Please upload photos/images of the following pieces you completed during the Challenge:

1. **Optional** – From session 1: Individuals drawing and word sheets. Please provide 2 examples.
2. **Mandatory** – From session 3: The group's list of the things they want to happen, and the things they want to avoid with voting.
3. **Mandatory** – From session 3: The group's answer sheet/s to the following questions
 - a. Describe what you want to do.
 - b. Why do you want to do this?
 - c. How can we make it happen, and what are the tasks?
 - d. When do these tasks need to happen? Put them in the order they need to happen.
 - e. Whose help do you need?
4. **Mandatory** – Final task: The artwork or creative piece of your idea for the Sustainable School of The Future. You can upload videos, recordings, documents and/or presentations. You can also provide URL links. If your school created a poster, a story, an artwork or other, upload as a good quality photo.

Please note there is no judging of the competition, it is based on eligibility to enter and the uploading of all mandatory requirements.

Contact us for any assistance you need via email: schools@sustainability.vic.gov.au or
Phone: 8626 8844